## Adams Wells Special Services Cooperative 925 North Main Street, Bluffton, IN 46714 (260) 824-5880 Fax (260) 824-8654

## SPECIAL TRANSPORTATION

Student:	Te	eacher of Recor	d:
Parent/Guardian:			
Address:	City:		Zip:
Best Phone Contact:	Age:		
Home District/School:	_/ Attending S	School:	
Height: Weight: _	Waist:		
Plan Effective from	to	Days:	ALL M T W R F
EEDED. (If the above line is pecial Considerations:	checked, no further in	nformation need	ls to be completed at this time.)
Justification for excess	transit time:		
Justification for transpo	orting in wheelchair:		
heck all that apply:			
A. Student attends scho	ool at times other that	• •	chool day.
B. Student attends a sch	nool other than his/h	er home schoo	ol.
D. Student attends a ser			
			ical school day.
C. Student is provided		side of the typ	ical school day.
C. Student is provided	a related service out	side of the typ Time	ical school day.
C. Student is provided	a related service out Location I/health needs requir	side of the typ Time re additional a	dult presence on the bus.
C. Student is provided:  D. Student's behaviora  E. School staff should in	a related service out Location  I/health needs require meet student:	re additional at bus	dult presence on the bus. at school door
C. Student is provided:  D. Student's behaviora  E. School staff should in	a related service out Location  I/health needs requirement student: ent/caretaker be pres	re additional at busent to receive	dult presence on the bus. at school door student.
D. Student's behaviora E. School staff should in F. School suggests pare	Location I/health needs requirement student: ent/caretaker be presente-operated facility	re additional at busent to receive and requires to	dult presence on the bus. at school door student. cansportation on the
C. Student is provided a  D. Student's behaviora  E. School staff should i  F. School suggests pare  G. Student attends a sta	Location I/health needs requirement student: ent/caretaker be presente-operated facility	re additional at busent to receive and requires to	dult presence on the bus. at school door student. cansportation on the
C. Student is provided a  D. Student's behavioral  E. School staff should in  F. School suggests pare  G. Student attends a state  weekends/holidays,  quipment needs:  Seatbelt Ca	Location	re additional act busent to receive and requires to the provision when the provision with the provision when the provisio	dult presence on the bus. at school door student. cansportation on the

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## SPECIAL TRANSPORTATION

Manual wheelchair propelled: independently by another Power wheelchair (weight ibs.) Guide animal accompanies student Student has no medical needs that impact transportation. Describe medical conditions: Describe medical procedures needed during transportation: List medications transported on the bus: Describe indications of medical or physical difficulties during an emergency: Additional medical information: Student displays no behavior problems Student has a Behavior Intervention Plan (BIP) at school BIP for the bus is included with the transportation form. Describe sensory or environmental factors which may cause the student to be upset or angry: Describe the child's behavior when he/she becomes angry:	Page 2
Power wheelchair (weight lbs.)Student has no medical needs that impact transportation.  Describe medical conditions:	TRANSPORTATION DEPARTMENT AND TO AWSSC STUDENT SERVICES
Power wheelchair (weight lbs.) Guide animal accompanies student  Medical Information: Student has no medical needs that impact transportation.  Describe medical conditions: Describe medical procedures needed during transportation: List medications transported on the bus: Describe indications of medical or physical difficulties during an emergency:	Additional Comments:
Power wheelchair (weight lbs.) Guide animal accompanies student  Medical Information: Student has no medical needs that impact transportation.  Describe medical conditions: Describe medical procedures needed during transportation: List medications transported on the bus: Describe indications of medical or physical difficulties during an emergency: Additional medical information: Student displays no behavior problems Student has a Behavior Intervention Plan (BIP) at school BIP for the bus is included with the transportation form.  Describe sensory or environmental factors which may cause the student to be upset or angry: Describe the child's behavior when he/she becomes angry:	What actions will calm the child after an emotional/behavioral incident?
Power wheelchair (weight lbs.) Guide animal accompanies student  Medical Information: Student has no medical needs that impact transportation.  Describe medical conditions:  Describe medical procedures needed during transportation:  List medications transported on the bus:  Describe indications of medical or physical difficulties during an emergency:  Additional medical information: Student displays no behavior problems Student has a Behavior Intervention Plan (BIP) at school BIP for the bus is included with the transportation form.  Describe sensory or environmental factors which may cause the student to be upset or angry:	Describe factors or situations that may trigger an emotional response:
Power wheelchair (weight lbs.) Guide animal accompanies student  Medical Information: Student has no medical needs that impact transportation.  Describe medical conditions:  Describe medical procedures needed during transportation:  List medications transported on the bus:  Describe indications of medical or physical difficulties during an emergency:  Additional medical information: Student displays no behavior problems.  Student has a Behavior Intervention Plan (BIP) at school BIP for the bus is included with the transportation form.	Describe the child's behavior when he/she becomes angry:
Power wheelchair (weight lbs.) Guide animal accompanies student  Medical Information: Student has no medical needs that impact transportation.  Describe medical conditions: Describe medical procedures needed during transportation: List medications transported on the bus: Describe indications of medical or physical difficulties during an emergency: Additional medical information: Student displays no behavior problems Student has a Behavior Intervention Plan (BIP) at school.	Describe sensory or environmental factors which may cause the student to be upset or angry:
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Power wheelchair (weight lbs.)Guide animal accompanies student  Medical Information: Student has no medical needs that impact transportation.	
Power wheelchair (weight lbs.)	
Power wheelchair (weight lbs.)	Guide animal accompanies student
	Manual wheelchair propelled: independently by another
Walking independently Assisted walking	Walking independently Assisted walking